

Al-Farabi Kazakh National University
Faculty of Medicine and Healthcare
Education program on specialty 7M 10101 “Management in Public Health”
Level of learning: scientific-pedagogical
Syllabus on Professional (foreign) Language
Autumn semester: 2019-2020 ac.year

Code of course	Name of course	Type	Number of hours in week			Number of credits	ECTS
			Lect.	Class	Lab.		
IV-a 5202	Professional (foreign) Language	BC	0	2	0	2	-
Prerequisite							
Lecturer	Iskakova FA. MD, DMs, PhD Acting Associate Professor				Office hours		On schedule
e-mail	iskakovaf@gmail.com						
phone	+7 701 101 3086				Classroom		4B
Academic course presentation	<p>Type of course: Course Professional (foreign) Language is based discipline.</p> <p>Aim of course is development of professional linguistic competence of Masters students on the specialty "Management in Public Health" (scientific and pedagogical) in using medical international terminology in reading, listening, speaking and writing skills for successful use in further professional activities.</p> <p>Upon completion of the course, the student will be able to</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and understanding of the concepts of a professional foreign language and analyze scientific and medical articles (reading skills). 2. Correctly use medical terminology to understand professional speech in English (listening skills). 3. Correctly use professional terminology when writing scientific articles and personal documents (writing skills). 4. Use medical terminology for communication in English (speaking skills). 						
Prerequisite							
Literature and sources	<p style="text-align: center;">Required Reading:</p> <ol style="list-style-type: none"> 1. English for careers. Medicine. Oxford University Press. Sam McCarter//www.oup.com.elt 2. Glendenning E.H., Holmstrom B.A.S. English in Medicine. Cambridge, Cambridge University Press, 1998. 3. Chabner D.E. The Language of Medicine. St. Lois, Saunders Elsevier, 2007. 4. Karen Englander. Writing and Publishing Science Research Papers in English. A Global Perspective/ Springer Dordrecht Heidelberg New York London, 2014.-89 p. 5. Katja Dobrić. Creating medical terminology: from Latin and Greek influence to the influence of English as the current lingua franca of medical communication/ JaHR .vol. 4 , no. 7, 2013 <p style="text-align: center;">Recommended Reading:</p> <ol style="list-style-type: none"> 1.Božena Džuganová. English medical terminology – different ways of forming medical terms/ JAHR, Vol. 4, No. 7, 2013 2.Useful tips for academic writing//researchleap.com 3.Basic medical terms guide//Professional%20English/basic-medical-terms-guide-aus.pdf 						

	<p style="text-align: center;">Electronic sources</p> <p>4. www.medicinenet.com/medterms-medical-dictionary/article.htm</p> <p>5. Check Your English Vocabulary for Medicine// http://medicine.kaums.ac.ir/UploadedFiles/Files/Check_Your_English_Vocabulary_for_Medicine.pdf</p> <p>6. Business English https://www.ego4u.com/en/business-english/grammar</p> <p>7. Macmillan business http://www.businessenglishonline.net/courses/</p> <p>8. Business interview http://www.businessenglishonline.net/resources/podcasts/</p> <p>9. Business skills http://www.businessenglishonline.net/book-categories/business-skills/</p>
Academic policy of the course in the context of university ethical and moral values	<p>Rules of academic conduct: Students are expected to attend class and be prepared to discuss reading material. Students who have 3 or more unexcused absences will receive a score of 0 for class participation. If IWS will be passed a week later, it will be accepted, but the grade is reduced by 50%</p> <p>Academic values: Seminars are to be carried out individually. Plagiarism, forgery, using of cheat sheets, cheating at all stages of knowledge control are unacceptable. Students with disabilities can receive counseling at E-mail: iskakovaf@gmail.com</p>
Assessment and Certification Policy	<p>Criterial based assessment provides by assess of result outcomes according to descriptors (verification of competency formation at midterm control and exams). Summative assessment: assess student's attending, class activity and task executing.</p>

Course schedule

Week/ Date	Topic	N of hours	Maximum scores
1/17.01.20	Class 1. Introduction to Professional (foreign) Language. Reading skills: Katja Dobrić "Creating medical terminology: from Latin and Greek influence to the influence of English as the current lingua franca of medical communication". English Test for evaluate of Grammar level. Watch video on Medical Topic.		
2/24.01.20	Class 2. Construction and significance of medical terminology. Reading skills: Božena Džuganová "English medical terminology – different ways of forming medical terms. Tenses: present simple, present simple with be, present continuous. Exercises.		
3/31.01.20	Class 3. Lexicology and Morphology of Medical Terminology. Lexical analysis of words. Tenses: present perfect, present perfect continuous. Exercises. Speaking skills: introduce yourself.	1	14
4/07.02.20	Class 4. Listening and speaking skills: medical topic. Tenses: Past Simple, Past Simple with be, Past continuous.	1	14
4/07.02.20	MIWT 1. MIW 1 carries out consultation		
	MIW1. Topics of 1-4 class		30

	Class 5. Reading skills. Reading and understanding a scientific paper, and ask questions (5 types of question).		
	MT 1		
5/14.02.20	Class 6. Academic writing. Tenses: Past Perfect, Past Perfect Continuous. Exercises.	1	14
	MT		100
6/21.02.20	Class 7. Basic structure and types of scientific papers. Reading, understanding and writing overview of scientific papers. Tenses: Future Simple, Future Simple Continuous.	1	14
7/28.02.20	Class 7. Writing skills. Writing overview of scientific paper. Tenses: Future Perfect, Future Perfect Continuous.	1	14
8/06.03.20	Class 8. Speaking and listening skills. Speeches. Audio of short conversations. Questions forms.	1	14
9/13.03.20	Class 9. Reading and writing skills. Writing Curriculum Vitae..		14
10/20.03.20	Class 10. Speaking and Listening skills. Speeches. Questions and answers.	1	14
10/20.03.20	MIWT 2. MIW 2 carries out consultation		
	MIW2. Overview, Curriculum vitae,		30
	MT exam		100
11/.27.03.20	Class 11. Reading and writing. Writing motivation and cover letter.	2	14
12/03.04.20	Class 12. Speaking and listening. Audio short conversations and lectures on medical item. Writing Resume.	2	14
13/10.04.20	Class 13. Reading and writing. Writing Abstract of a scientific paper.	2	14
14/17.04.20	Class 14. Speaking and listening. Audio and video on medical item. Speech.	2	14
14/24.04.20	MIWT 3. MIW 3 carries out consultation		
	MIW 3. Abstract of scientific paper.		30
15/08.05.20	Class 15. Oral or paper presentations on medical items. Discussion	2	14
	MT3		100
	Final Exam		100

Lecturer, MD, DMs, PhD

The Head of Department, PhD.

Chairman of the methodical bureau

F.A.Iskakova

S.A.Mamirbekova

A.E.Ualiyeva

Class assessment criteria

Criteria	12-14	9-11	6-8	0-5
	<i>Excellent</i>	<i>Good</i>	<i>Satisfied</i>	<i>Unsatisfied</i>
	<i>A</i>	<i>B</i>	<i>C</i>	<i>F</i>
Classes 1-15	<ol style="list-style-type: none"> 1. The correct and complete answers to all theoretical questions are given; 2. The practical task is completely solved; 3. The material is set forth correctly with adherence to logical sequences; 4. It is demonstrated creative abilities. 	<ol style="list-style-type: none"> 1. The correct but incomplete answers to all theoretical questions are given and is admitted minor errors or inaccuracies; 2. The practical task is completed, however minor mistake made; 3. The material is set correctly with adherence to logical sequence. 	<ol style="list-style-type: none"> 1. The answers to theoretical questions are given correctly but they are incomplete and inaccurate in the wording and are logical errors; 2. The practical task is not fully completed; 3. The material is presented correctly but logical sequence is broken. 	<ol style="list-style-type: none"> 1. Answers to theoretical questions contain big mistakes. 2. The practical task is not completed. 3. The statement of the answer includes grammar and terminological mistakes, and logical sequence is broken.

Masters' Independent Work assessment criteria

Criteria	23-30	15-22	7-14	0-6
	<i>Excellent</i>	<i>Good</i>	<i>Satisfied</i>	<i>Unsatisfied</i>
	<i>A</i>	<i>B</i>	<i>C</i>	<i>F</i>
MIW 1-5	<ol style="list-style-type: none"> 1. Understanding task. 2. The practical task is completely solved; 3. The material is set correctly in a logical sequence; 4. It is demonstrated creative abilities. 	<ol style="list-style-type: none"> 1. Understanding task and search references. 2 The practical task is completed but there is small mistake; 3. The material is set correctly in a logical sequence. 	<ol style="list-style-type: none"> 1. Not full understanding the task. 2. The practical task is not fully completed; 3. The material is presented correctly but logical sequence is broken. 	<ol style="list-style-type: none"> 1. Not full understanding the task. 2. The practical task is not completed. 3. The Independent work has crude mistakes, and logical sequence is broken.

Schedule of MIW

Week / Date	Number of MIWT and MIW	Maximum scores
4/24.09.19	MIWT 1. MIW 1 carries out consultation	
	MIW 1. Topic of 1-4 classes.	30
10/05.11.19	MIWT 2. MIW 2 carries out consultation	
	MIW 2. Topic 6-7 classes	30
14/10.12.19	MIWT 3. MIW 3 carries out consultation	
	MIW 3. Topic 6-7 classes	30